

Geometry B Live Lesson Class

U6L5 – Volumes of Pyramids and Cones

(Chapter 11-5 in textbook)



Agenda



1. Review topics and problems from U6L5 – Volumes of Pyramids and Cones

2. Use the 2-column note system to take better notes in math class. Bring your math notebook and pen or pencil to each math LiveLesson class.

2-Column Notes Template



1. Announcements/To Do's
2. School-Wide Learner Outcomes
3. LL Objectives
4. Vocabulary words
5. Problems
6. Summary (End of class)

1. Write down important details.
2. What are you going to work on this week?
- 3.
4. Definitions (fill in as we go)
5. Steps to solving problems
6. 1 or 2 sentences about the LL class.

Reminders and To – Do's



Information

1. Complete 1 math lesson per day.
2. Check your WebMail every day
3. Be prepared to spend 4 - 6 hours per day on schoolwork.
4. Remind your Learning Coach to take daily attendance

What to do

1. Go to your Planner in Connexus to find the math lesson for the day
2. Go to Connexus to find WebMail
3. Complete lessons for the day from your Planner. Do not get behind on lessons.
4. Have your Learning Coach log into Connexus daily.

Reminders and To – Do's



Information

5. Go to the Message Board first for information about our math class.

6. Contact Mr. Elizondo for math questions.

Remember: You need at least 2 phone calls with Mr. Elizondo per semester.

What to do

6. Call (559) 549 - 3244 and leave a voicemail if call is not answered.

Make an appointment at:
<https://elizondo.youcanbook.me>

Send a WebMail

U6L5 – California Common Core State Standards



- HSG-GMD.A.3: Use volume formulas for cylinders, pyramids, cones, and spheres to solve problems.
- HSG-MG.A.1: Use geometric shapes, their measures, and their properties to describe objects (e.g., modeling a tree trunk or a human torso as a cylinder).

U6L5 – Objectives



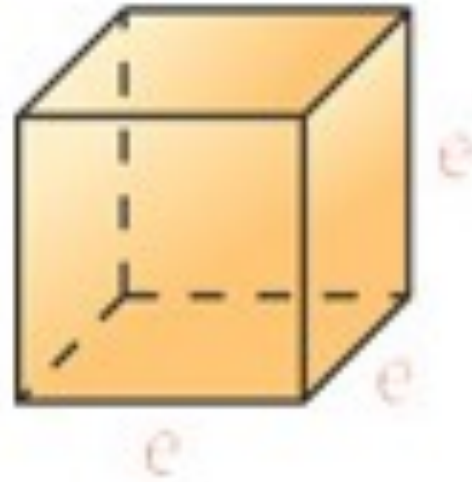
- Find the volume of a pyramid and a cone

U6L5 – Introduction



Volume is the space that a figure occupies. It's measured in cubic units such as cubic inches (in^3), cubic feet (ft^3), or cubic centimeters (cm^3)

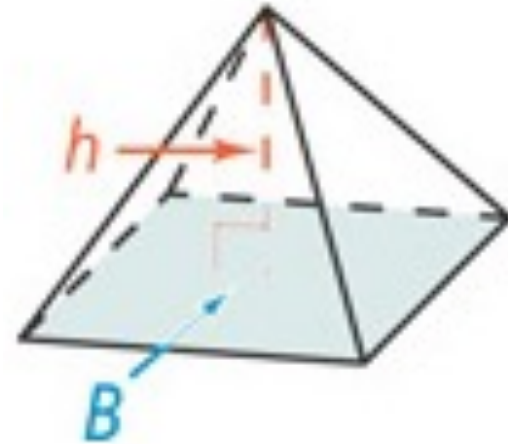
The volume V of a cube is the cube length of its edge e , or
 $V = e^3$



U6L4 – Volume of a Pyramid



The volume of a pyramid is one-third the product of the area of the base and the height of the pyramid.

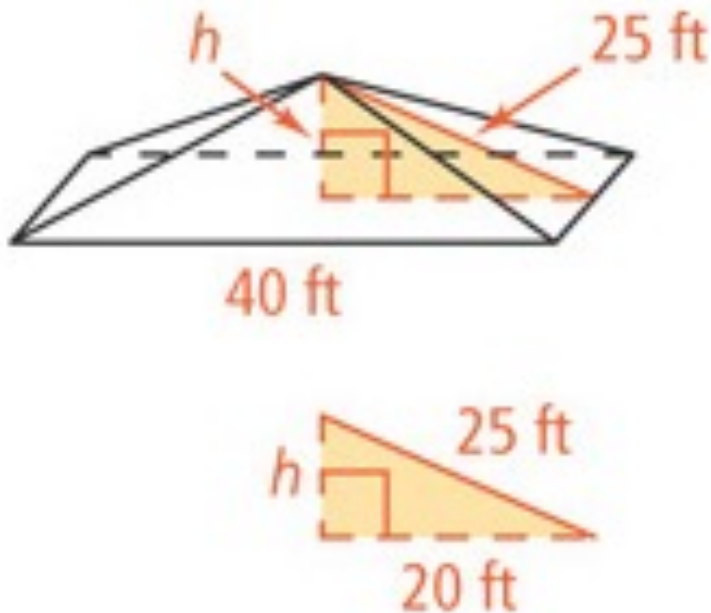


$$V = \frac{1}{3}Bh$$

U6L4 – Finding the Volume of a Pyramid



What is the volume in cubic feet of square pyramid with base edges 40 ft and a slant height of 25 ft.?



$$a^2 + b^2 = c^2$$

$$h^2 + 20^2 = 25^2$$

$$h^2 + 400 = 625$$

$$h^2 = 225$$

$$h = 15$$

$$V = \frac{1}{3}(\text{Base})(\text{height})$$

$$V = \frac{1}{3}(40 \cdot 40)(15)$$

$$V = 8000 \text{ ft}^3$$

U6L4 – Volume of a Cone



The volume of a cone is one-third the product of the area of the base and the height of the cone.



$$V = \frac{1}{3}Bh, \text{ or } V = \frac{1}{3}\pi r^2h$$

U6L4 – Finding the Volume of an Oblique Cone



What is the volume of the oblique cone below? Give your answer in terms of pi and also rounded to the nearest cubic foot.



$$V = \frac{1}{3}\pi r^2 h$$

$$V = \frac{1}{3}\pi(15)^2(25)$$

$$V = 1875\pi \text{ ft}^3$$

$$V = 5890 \text{ ft}^3$$

U6L4 – Volume Formulas



Shape	Volume
Prism	$V = Bh$
Cylinder	$V = \pi r^2 h$
Pyramid	$V = \frac{1}{3} Bh$
Cone	$V = \frac{1}{3} \pi r^2 h$

Questions?



- Check the Message Board first
- Send a WebMail
- You can also make an appointment at <https://elizondo.youcanbook.me>
- You can also call me at (559) 549-3244. If I'm not available to answer your call, please leave a voicemail with your full name and phone number.